

## K-12 ACCOUNTABILITY SYSTEM

#### WHAT IS LOUISIANA'S K-12 ACCOUNTABILITY SYSTEM?

The Louisiana school and school system accountability system was developed to

- inform and focus educators through clear expectations for student outcomes, and
- provide objective information about school quality to parents and other community stakeholders.

Annually, public schools in Louisiana receive a School Performance Score (SPS) and corresponding letter grade that measures how well they are preparing all of their students for the next grade-level or postsecondary education.

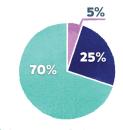
Watch a quick video on how school performance scores are calculated.\*

SPS is reported on a scale from zero to 150, and is measured by how well schools perform on the following indices.

LETTER GRADE	SCALE FOR 2020-2021*
Α	90-150
В	75-89.9
С	60-74.9
D	50-59.9
F	0-49.9

\*Over time, this scale will become more rigorous to ensure that an "A" school in Louisiana, is the same as any in the country.

#### **ELEMENTARY SCHOOL PERFORMANCE SCORES**



- Assessment Index (including Progress to English Language Proficiency)
- Progress Index
- Interests and **Opportunities Index**

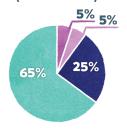
#### PRIORITY **ALIGNMENT**

Provide the highest quality teaching and learning environment.

#### **FOCUS AREA**

Comprehensive, equitable accountability system

#### **ELEMENTARY/MIDDLE SCHOOL PERFORMANCE SCORES** (WITH GRADE 8)



- Assessment Index (including Progress to English Language Proficiency)
- Progress Index
- Interests and Opportunities Index
- Dropout Credit Accumulation Index

#### **HIGH SCHOOL PERFORMANCE SCORES**



- Assessment Index (including Progress to English Language Proficiency)
- Progress Index
- Interests and **Opportunities Index**
- ACT/WorkKeys Index
- Strength of Diploma Index
- Cohort Graduation Rate Index

#### WHAT DOES IT TAKE TO EARN AN "A" IN LOUISIANA?

Student **Performance** on State Assessments:

Students are achieving "Mastery" or higher on state assessments.



ACT:

Students average a score of 21 or higher on the ACT.



Student **Progress:**  Regardless of where a student starts at the beginning of the year, they progress throughout the school year and are on track to achieve "Mastery".



Strength of Diploma: Students graduate on time in four years; schools earn additional points for students in college-level classes or earning Jump Start credentials.



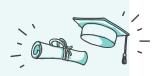
Dropout Credit Accumulation Index:

Students earn six or more credits by 9th grade signaling a successful transition from middle school.



Cohort Graduation Rate:

Nine out of 10 students in each high school cohort graduate in four years.



# HOW IS LOUISIANA SUPPORTING STRUGGLING SCHOOLS?

As part of Louisiana's ESSA plan, any school identified under one of the following intervention labels will be required to submit a plan to the Department for improvement and an application for funding to support its implementation. The labels will also appear on a school's report card in the **Louisiana School Finder**.

#### URGENT INTERVENTION NEEDED

### URGENT INTERVENTION REQUIRED

COMPREHENSIVE INTERVENTION REQUIRED\*

**Student group performance** equal to "D"or "F" in the current year.

**Student group performance** equal to an "F" for 2 consecutive years and/or **out of school suspension rates** more than double the national average for 3 consecutive years.

Overall performance of "D" or "F" for 3 consecutive years (or 2 years for new schools) and/or cohort graduation rate less than 67% in most recent year.

## WHAT SUCCESS HAS THE LOUISIANA K-12 ACCOUNTABILITY SYSTEM HAD IN LOUISIANA & NATIONALLY?

In the News

In its plan to implement the new federal Every Student

Succeeds Act, Louisiana has set expectations for

\* ESSA Brings User Friendly Makeover of State Report Cards (Education Week)

\* Louisiana Releases New Tool to Help Parents Find Good Early-Learning Options (Education Week)

 A School Finder to Empower: Case Study of Louisiana's New School Report Card (CCSSO)

- States Leading for Equity: Promising Practices Advancing the Equity
   Commitments (CCSSO)
- ESSA seeks a well-rounded education. Louisiana seeks partners to explore new measures. (The Thomas B. Fordham Institute)
- Louisiana education plan provides more—and better—information to families, educators (Daily Advertiser)

# new federal Every Student Succeeds Act, Louisiana has set expectations for all students that are as ambitious as expectations in any state in the country. The state's system for measuring and reporting student and school success is seen as a national model.

# WHERE CAN PARENTS GET MORE INFORMATION ABOUT SCHOOLS' PERFORMANCE?

The Louisiana Department of Education (LDOE) is committed to helping families find the right school or early childhood center for their children and providing them with helpful information about Louisiana's schools and centers.

The Louisiana School Finder is an online tool that provides families with:

- school report cards and early childhood performance profiles to show how well schools and centers are preparing students for the next grade-level;
- 2. basic information about schools and centers such as their address, website, hours of operation, and principal or director's name; and
- 3. listings of course offerings, clubs, enrichment and extracurricular activities, among other information.

To find out information about schools in your area, visit www.louisianaschools.com.



<sup>\*</sup>Beginning in 2018-2019, schools that are UIR for 3 or more consecutive years will be identified as CIR.

<sup>\*\*</sup> Due to the impact of COVID-19 on the release of SPS and letter grades, the state's most recent intervention labels are based on data from the 2018-2019 school year.